

# Improvisation of Activities using Cisco Webex Application Together with eLearn@USM



## Innovator:

**Cheow Sze Huay (Schumy) is a teacher in Teaching Spanish as Foreign Language in Universiti Sains Malaysia, she emphasized on using blended learning approach before the pandemic and has entered fully into virtual method during the pandemic.**

## ABSTRACT

Since the happening of COVID-19 in 2020, technology has gradually taken over the world in most of the areas in a fast pace, including the education field. Therefore, educators have been obligating to emerge technology in their teaching and learning process, so does the tertiary level education. Due to the restriction of movement where the government had implemented, standard operating procedures (SOP), language students have had difficulty to learn a foreign language physically. Students were found to have lost interest in virtual classes, feeling demotivated and their language skills were weak especially in speaking. Thus, activities have been designed for students who were taking Spanish language in Universiti Sains Malaysia to grow interest to join the class as well as to practice the speaking exercises through Cisco Webex together with the materials uploaded on eLearn@USM. This innovation was designed to encourage the students' motivation, participation and interest towards learning a target language even under a different circumstance. These activities had led to a positive environment to most of the students who were learning Spanish Language during the pandemic. Therefore, students who were undergoing these activities during pandemic had maintained a certain level in their speaking skill.

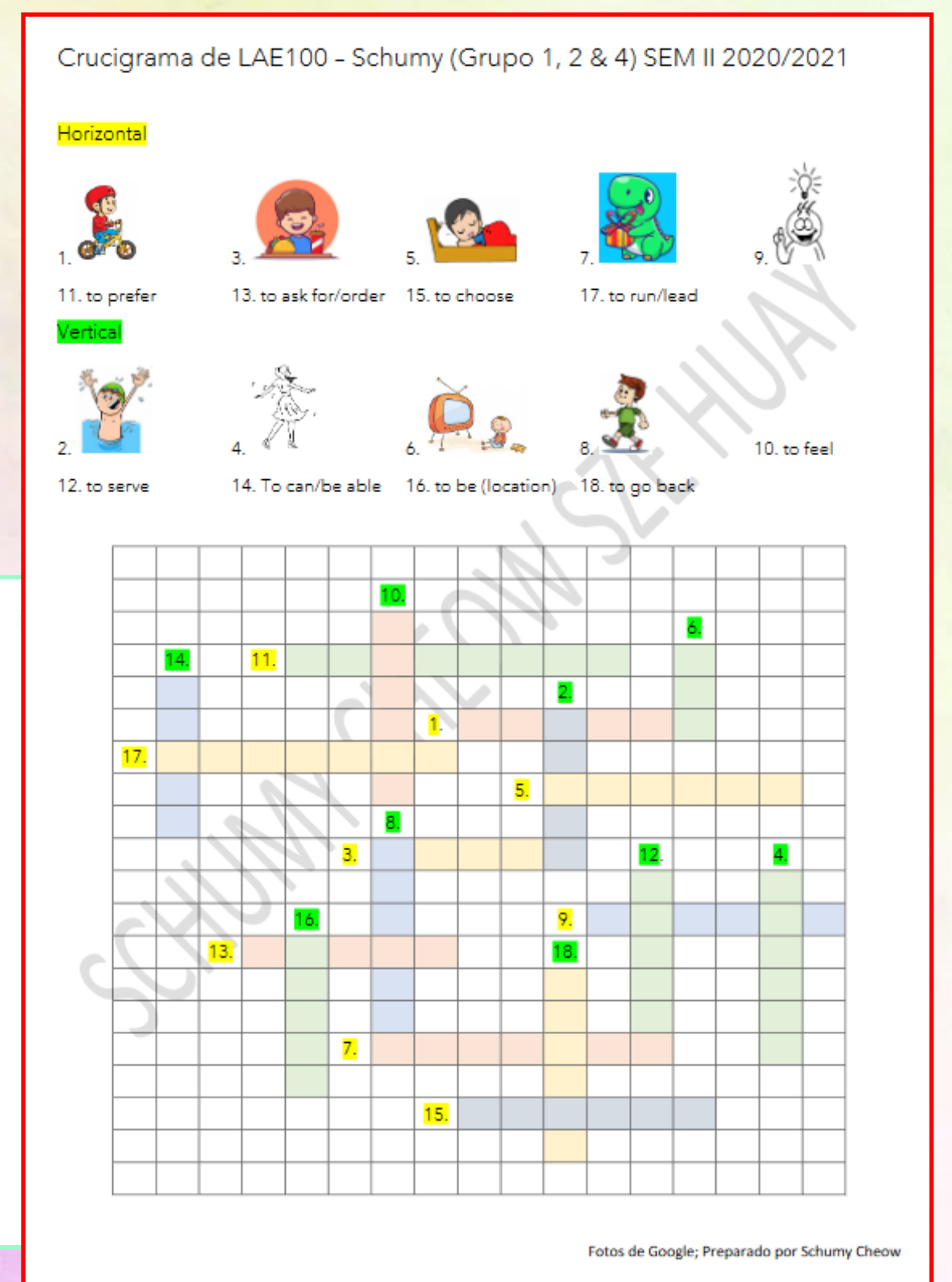
## Listening - Conversación en Mercado pg106

Overview Edit questions Templates Analysis Show responses

- ¿Cuál es la fruta favorita de la mujer?
- ¿De frutas, qué compra la mujer al final?
- ¿De verduras, qué compra la mujer al final?
- ¿Qué tipo de verduras pide la mujer al vendedor?
- ¿Cuánto es total por las verduras?

### Unidad 1 - 5

- Gramática de Unidad 5 (Parte 1) 24/25 May 2021 (Group 1, 2 & 4)
- Gramática de Unidad 5 (Parte 2) 24/25 May 2021 (Group 1, 2 & 4)
- JUEGO - Crucigrama ¡Pensemos!
- Listening - Conversación en Mercado pg106
- Listening - Conversación en Mercado pg106 - Respuesta
- Verbos Irregulares - 10 June 2021 (Group 4) /// Group 1 and Group 2 are encouraged to attempt on 12 June onwards
- Ejercicio de Verbos Regulares e Irregulares - 10 June 2021 (Group 4) /// Group 1 and Group 2 are encouraged to attempt on 12 June onwards
- Ejercicio de Ser o Estar I - 16/17 June 2021 (Group 1, 2 & 4)
- Demostrativos - 16/17 June 2021 (Group 1, 2 & 4)
- Ejercicio de Objeto Directo - 16/17 June 2021 (Group 1, 2 & 4)



## OBJECTIVES

- To produce a memorable and interesting learning environment
- To avoid the bore during the class lessons
- To help students to practice the language skills

## USEFULNESS

Students easily access to the following platforms to practice and to gain knowledge anywhere.

## COMMERCIALIZATION POTENTIAL

This innovation could be globally used by having a username and a password.

## RECOGNITION

“Talk to people. Connect with the., Make the e-learning sound like it’s a conversation between people. Real people, not robots.” – Cammy Bean

“Educating the mind without educating the heart is no education at all.” – Aristotle

## ADDED VALUES

- Productive wherever the users are
- Time-saving
- Sustainable
- Environmental friendly